



# SCOPE AND SEQUENCE

		
	<b>1 Genius: Nature or Nurture?</b> Pages: 2–31 Reading 1: A Genius Explains Reading 2: 10,000 Hours to Mastery	<b>2 Facing Life's Obstacles</b> Pages: 32–59 Reading 1: A Life of Twists and Turns: The Story of Frank McCourt Reading 2: Marla Runyan Has Never Lost Sight of Her Goals
<b>Inference</b>	Understanding assumptions	Inferring the meaning of idioms and expressions
<b>Note-Taking</b>	Taking notes by marking important information	Taking notes on main ideas with questions
<b>Reading</b>	Distinguishing voice in quotations	Recognizing positive redundancy
<b>Grammar</b>	Past perfect	Gerunds and infinitives
<b>Revise</b>	Identifying and correcting sentence fragments	Choosing appropriate supporting sentences
<b>Final Writing Task</b>	A summary paragraph	A biographical paragraph
<b>Video</b>	Child prodigies	A girl with autism
<b>Assessments</b>	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test
<b>Unit Project</b>	Write a report on a genius	Write a biographical essay on a famous person who has overcome an obstacle

	
<p><b>3 Making Medical Decisions</b>  Pages: 60–85  Reading 1: Genetic Testing and Disease: Would You Want to Know?  Reading 2: Norman Cousins’s Laughter Therapy</p>	<p><b>4 Instinct or Intellect?</b>  Pages: 86–115  Reading 1: Extreme Perception and Animal Intelligence  Reading 2: How Smart are Animals?</p>
<p>Inferring degree of support</p>	<p>Inferring the use of hedging</p>
<p>Taking notes on cause and effect with a graphic organizer</p>	<p>Taking notes with outlining</p>
<p>Organizing the sequence of events in a time line</p>	<p>Recognizing the role of quoted speech</p>
<p>Past unreal conditionals</p>	<p>Adjective clauses</p>
<p>Writing introductions and hooks</p>	<p>Paraphrasing</p>
<p>An opinion essay</p>	<p>A summary in journalistic style</p>
<p>Sleep deprivation and health issues</p>	<p>Talking to animals</p>
<p>Pre-Unit Diagnostic:  Check What You Know  Checkpoint 1  Checkpoint 2  Unit Achievement Test</p>	<p>Pre-Unit Diagnostic:  Check What You Know  Checkpoint 1  Checkpoint 2  Unit Achievement Test</p>
<p>Prepare a written presentation on genetic testing</p>	<p>Write a research summary on a famous animal</p>

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	 <p><b>5 Too Much of a Good Thing?</b>  Pages: 116–143  Reading 1: Death Do Us Part  Reading 2: Toward Immortality:  The Social Burden of  Longer Lives</p>	 <p><b>6 Making a Difference</b>  Pages: 144–175  Reading 1: Justin Lebo  Reading 2: Some Take the Time Gladly  Problems with Mandatory  Volunteering</p>	
<b>Inference</b>	Inferring attitudes and feelings	Inferring people's reactions	
<b>Note-Taking</b>	Taking notes with signposts	Taking compare and contrast notes with a t-chart	
<b>Reading</b>	Using titles and headings to identify main ideas	Recognizing persuasive language	
<b>Grammar</b>	Simple past, present perfect, and present perfect progressive	Concessions	
<b>Revise</b>	Using figurative language	Writing introductions and thesis statements	
<b>Final Writing Task</b>	A descriptive essay	A persuasive essay	
<b>Video</b>	The long lives of the residents of Acciaroli	Philanthropy	
<b>Assessments</b>	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test	
<b>Unit Project</b>	Write a report about a part of the world where people live long lives using questions as guides	Create a powerpoint presentation or poster about philanthropy in your community	

	
<p><b>7 An Ocean of Problems</b>  Pages: 176–205  Reading 1: Sea Unworthy: A Personal Journey into the Pacific Garbage Patch  Reading 2: Two Proposals to Clean Up Our Oceans of Garbage: Will Either Work?</p>	<p><b>8 Managing Your Smartphone</b>  Pages: 206–239  Reading 1: Smartphone-Induced Problems in the Twenty-First Century  Reading 2: Unplugging Wired Kids: A Vacation from Technology and Social Media</p>
<p>Inferring the author’s point of view and possible bias</p>	<p>Inferring an author’s appeal to authority</p>
<p>Taking notes on pros and cons</p>	<p>Taking three-column notes to show time sequence</p>
<p>Creating headings based on main ideas</p>	<p>Identifying referents for the pronoun <i>it</i></p>
<p>Subordinators and transitions</p>	<p>Subordinators and prepositional phrases</p>
<p>Writing conclusions</p>	<p>Using transitions</p>
<p>A problem-solution essay</p>	<p>A cause-and-effect essay</p>
<p>Water conservation in college dormitories</p>	<p>Video games</p>
<p>Pre-Unit Diagnostic:  Check What You Know  Checkpoint 1  Checkpoint 2  Unit Achievement Test</p>	<p>Pre-Unit Diagnostic:  Check What You Know  Checkpoint 1  Checkpoint 2  Unit Achievement Test</p>
<p>Create a powerpoint or presentation about a solution to an environmental issue</p>	<p>Conduct research and give a powerpoint presentation about the evolution of a technological device</p>